EYFS Curriculum Map

Reception Autumn 2

Week 1 - Sparks in the sky

We will read Sparks in the Sky and begin to generate sounds words inspired by fireworks. We will discuss the history of Bonfire night as well as firework saefety.
In maths we will begin to develop our subitising skills.
We will also create a collabortive class project inspired by fireworks

Week 2 -Festival of Lights and Remberance Day

We will discuss Diwali and how different people celebrate differently, as well as touching upon Rememberance Day and the significance of poppies.
In maths we will begin developing out counting cardinality and ordinality skills.

Week 3 - Traditional Tale - The Gingerbread Man

We will read, sequence and roleplay The Gingerbread Man and begin to write labels for pictures using our expanding phonics knowledge.
In maths we will begin to develop our composition skills.
We will also discuss why the gingerbread man did not want to cross the river and bake our own gingerbread men.

Week 4 - Giving thanks

We will talk about what we are thankful for and how we can show grattitude.
In Maths we will return to subitising and recognising how many items there are withour counting.

Week 5 -Nativity Story

We will read and discuss the Nativity Story and how we can have different beleifes. We will continue to use our phonics knowledge to label and write.
In maths we will develop our compairson skills.
We will also be rehearsing for outrNatitivy show.

Week 6 & 7 - Christmas Festivities

We will read plenty of Chritmas stories including Stickman and The Jolly Christmas Postaman as excitement for the big day takes hold. We will write lists to Santa using our phonics knowledge.
In maths we will return to our counting, cardinality and ordinality skills adding in a bit of chirstmas fun.
There will be lots of chistmas acitivies including Santa's workshop and making Christmas Cards.

During this time we will perform our christmas Nativity.

Early Years is always open to change. This document sets out some of the focus topics but the focus may change on a daily basis depending on the interests of the children